|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **SSUSH 11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.**  **SSUSH 12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday**  **BLOCK A DAY**  **1st, 2nd, 5th, 3rd Period** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to demonstrate a comprehensive understanding of the major events, key figures, and foundational ideas that shaped the United States from colonization through the early republic  I can summarize and connect the causes, events, and consequences of key historical developments, including colonization, the American Revolution, and the creation of the U.S. Constitution.  I can analyze and evaluate the significance of major historical figures, such as George Washington, Thomas Jefferson, and Alexander Hamilton, in shaping the political, social, and economic foundations of the United States. | Get into groups and you will be provided 10 index cards with key events, people, and terms on them from SSUSH 1-5. Your group must put these cards in chronological order | Prepare for Mid-Term SSUSH 1-5 | Prepare for Mid-Term SSUSH 1-5 | Prepare for Mid-Term SSUSH 1-5 | Prepare for Mid-Term SSUSH 1-5 | What is one question you still have about SSUSH 1-5?  What is one thing you found most interesting or important from SSUSH 1-5?  Write one key word that summarizes your understanding of the units on a sticky note as you leave the room. |
| **Tuesday**  **Block B Day**  **4th, 6th, 5th, and 7th Period** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to demonstrate a comprehensive understanding of the major events, key figures, and foundational ideas that shaped the United States from colonization through the early republic  I can summarize and connect the causes, events, and consequences of key historical developments, including colonization, the American Revolution, and the creation of the U.S. Constitution.  I can analyze and evaluate the significance of major historical figures, such as George Washington, Thomas Jefferson, and Alexander Hamilton, in shaping the political, social, and economic foundations of the United States. | Get into groups and you will be provided 10 index cards with key events, people, and terms on them from SSUSH 1-5. Your group must put these cards in chronological order | Prepare for Mid-Term SSUSH 1-5 | Prepare for Mid-Term SSUSH 1-5 | Prepare for Mid-Term SSUSH 1-5 | Prepare for Mid-Term SSUSH 1-5 | What is one question you still have about SSUSH 1-5?  What is one thing you found most interesting or important from SSUSH 1-5?  Write one key word that summarizes your understanding of the units on a sticky note as you leave the room. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how explain the major political, social, and economic developments in the United States during the early national period through the antebellum era, identifying key events, people, and ideologies that shaped the nation  I can describe the causes and consequences of major events such as the Louisiana Purchase, the War of 1812, the Mexican-American War, and the Civil War, connecting them to broader themes in U.S. history.  I can analyze primary and secondary sources to evaluate the impact of movements such as westward expansion, reform efforts, and debates over slavery on U.S. society and governance. | Students will be provided either a brief excerpt or images of primary sources and must write down what they see, think, and wonder about the source. | Prepare for Mid-Term SSUSH 6-10 | Prepare for Mid-Term SSUSH 6-10 | Prepare for Mid-Term SSUSH 6-10 | Prepare for Mid-Term SSUSH 6-10 | Students will take a short kahoot on SSUSH 6-10 |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how analyze the transformation of the United States during the Industrial Revolution and the Progressive Era, focusing on the economic changes, technological innovations, and social reforms.  I can explain the effects of industrialization and urbanization on American society, including the rise of big business, labor unions, and immigration patterns.  I can evaluate the effectiveness of Progressive Era reforms in addressing the challenges posed by industrialization and inequality. | See, think, wonder about an image from the Industrial Revolution | Prepare for Mid-Term SSUSH 11-12 | Prepare for Mid-Term SSUSH 11-12 | Prepare for Mid-Term SSUSH 11-12 | Prepare for Mid-Term SSUSH 11-12 | What impact did the Industrial Revolution have on migration out west and the Plains Indians? Do you think what happened to them is fair, explain why. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning how to analyze the significant political, economic, and social changes in the United States from the Jacksonian Era through the Gilded Age.  I can explain the key causes and consequences of events such as westward expansion, the Civil War, Reconstruction, and industrialization, highlighting their impact on American society.  I can evaluate the roles of influential leaders, movements, and innovations during this period, such as Andrew Jackson’s presidency, Reconstruction policies, and technological advancements like the railroad and steel industries. | Will provide students with key events (e.g., American Revolution, Civil War, Progressive Reforms) on cards. Ask them to work in groups to place these events in chronological order and briefly predict how each event impacted U.S. history. | Prepare for Mid-Term SSUSH 1-12 | Prepare for Mid-Term SSUSH 1-12 | Prepare for Mid-Term SSUSH 1-12 | Prepare for Mid-Term SSUSH 1-12 |  **3 things they learned about U.S. history from colonization to the Progressive Era**   **2 questions they still have**   **1 event or idea they think is most important to modern America** |

\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app: https://band.us/n/a6a9A64ft78c5

*\*key literacy strategies*